**Peer Review Form for ARGUMENT ESSAY**

Reviewer's Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writer's Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| **INTRODUCTION**  Background/History  Define the Problem  Thesis Statement | Well-developed introduction engages the reader and creates interest. Contains detailed background information and a clear explanation of the problem. Claim clearly states a significant and compelling position. | Introduction creates interest and contains background information. Claim clearly states the problem. | Introduction adequately explains the background of the problem, but may lack detail. Claim states the problem. | Background details are a random collection of information, unclear, or not related to the topic. Claim and/or problem is vague or unclear. |

Explanation:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| **BODY**  Arguments  Evidence  Reasoning  Counter Claim | Three Well-developed main points directly related to the claim. Supporting evidence is concrete and detailed. Counter acknowledges opposing view logically and clearly. | Three main points are related to the claim, but one may lack details. Counter acknowledges the opposing view and summarizes points. | Three main points are present. | Less than three main points, and/or poor development of ideas. Counter missing or vague. |

Explanation:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| **CONCLUSION** | Conclusion effectively wraps up and goes beyond restating the claim. | Conclusion effectively summarizes topics. | Conclusion somewhat summarizes main points. | Conclusion does not summarize main points. |

Explanation:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 3 | 2 | 1 | 0 |
| **ORGANIZATION** | Logical progression of ideas with a clear structure that enhances the claim. Transitions are mature and graceful. | Logical progression of ideas. Transitions are present equally throughout essay. | Organization is clear. Transitions are present. | No discernable organization. Transitions are not present. |

Explanation:

Overall, what are three components of the argumentative essay that you feel like your partner did well on? Explain.

What are three components of the argumentative essay that you feel like your partner could improve on? Explain.